



Key Indicators – Depressed/Passive neglect

	UNIVERSAL/EARLY INTERVENTION	EARLY HELP	TARGETED EARLY HELP	CHILDREN'S SOCIAL CARE
Characteristics of parents/carers	<ul style="list-style-type: none"> Often severely abused/neglected by own parents Given up thinking and feeling Withdrawn Lack of meaningful engagement Forgetting appointments Can't impose boundaries Focused on own needs Not engaging with school Blame others for children's behaviour 	<ul style="list-style-type: none"> May seem unmotivated/mild learning disability Learned helplessness No structure/poor supervision of children Stubborn negativism-passive aggressive Missing appointments Disorganised Seeking services to solve problems (but not changing) Emerging criticisms One or two elements of domestic abuse, parental substance misuse and parental mental health emerging Change schools 	<ul style="list-style-type: none"> No smacks/no shouting/no deliberate harm BUT no hugs, warmth, emotional involvement either. Unresponsive to children's needs-limited interaction Avoiding appointments Struggling to engage Blaming services for lack of progress Refuse to engage with early help 	<ul style="list-style-type: none"> Obstructing appointments Blaming others, including services for situations without recognising their role/responsibility Combination of domestic abuse, parental substance misuse and parental mental health reaching crisis No ability to change No boundaries
Characteristics of children	<ul style="list-style-type: none"> Lack of interaction with carers Presents as hungry Lack of progression, tired, withdrawn, isolated Poor diet Lateness at school Dirty clothes 	<ul style="list-style-type: none"> Infant-not curious, unresponsive, moans and whimpers but does not cry or laugh Tend not to say much Unwashed, ill-fitting clothes Missing school Repeated attendance at A&E 	<ul style="list-style-type: none"> At school - isolated, aimless, lacking in concentration, drive, confidence and self esteem Anxious Goes missing Low school attendance Self-harm 	<ul style="list-style-type: none"> Developmental delay Absent from school Regularly goes missing from home Not accessing health services Inappropriate behaviour for age



	<ul style="list-style-type: none"> • Developmental milestones not met • Attendance at A&E • Not at risk of Child Exploitation 	<ul style="list-style-type: none"> • Unmet health needs • Overweight • Low risk of Child Exploitation (CERAF) 	<ul style="list-style-type: none"> • Self-isolating • Unresponsive • Infant missing screening and immunisations • Medium risk of Child Exploitation (CERAF) 	<ul style="list-style-type: none"> • Very overweight • High risk of Child Exploitation (CERAF)
What professionals notice	<ul style="list-style-type: none"> • Shut down and block out all information. • Absence from school/nursery • Children appear hungry • Inconsistent engagement • Turn up late at school • Poor dental hygiene 	<ul style="list-style-type: none"> • Parents do not believe they can change so do not even try • A sense of hopelessness and despair-which can be reflected in the workers too • Poor dental hygiene • Stealing food 	<ul style="list-style-type: none"> • Material and emotional poverty • Children dirty and smelly • Chaotic, dirty household • Children not saying anything or making excuses for their parents • Children attending appointments on their own • Repeated concerns reported by neighbours • Severe dental disease 	<ul style="list-style-type: none"> • Urine soaked mattresses, dog faeces, filthy plates • Children parenting their parents • Siblings parenting siblings • Offending behaviour • Parents challenging to work with • Not in for pre-arranged visits • Equipment needed to care for a disabled child not present