

HAMPSHIRE SAFEGUARDING CHILDREN PARTNERSHIP

TRAINING BROCHURE 2022/23



Hampshire
Safeguarding
Children
Partnership

TRAINING PROGRAMME

COVID-19: Virtual Learning

Hampshire Safeguarding Children Partnership (HSCP) is excited to launch the 2022/23 offer for its Virtual Multi-Agency Learning Platform. Since its inception, the online training has grown substantially, with over 5,550 Hampshire delegates participating in Webinar Wednesdays during the 2021/22 training year. Feedback received has highlighted high delegate satisfaction, with the accessibility of training and subject knowledge of the trainers.

“It was very informative, I was fully engaged and came away from this course, feeling I had really gained some very useful knowledge.”

“I enjoyed the 1-hour format and the opportunity to seek further support from the trainer after the training had been completed.”

Courses are provided free of charge to all professionals working with families and children who live in the Hampshire Local Authority area.

What courses do you offer?

HSCP offers a wide variety of fully-funded multi-agency events, including virtual courses, webinars, workshops and e-learning materials. These events bring professionals together to develop knowledge and skills and emphasise the benefits of working together to deliver positive outcomes for children and families.

How can I book on HSCP training?

Courses are available to browse and book on the [HSCP Events Booking Page](#). Each member of staff wishing to attend multi-agency safeguarding training must hold an account. New accounts can be set up on the [Registration](#) section of the Events Booking Page. Please note that you cannot book multiple tickets for the same course or book on another person's behalf; an individual account needs to be created for each person that is attending the training.

It is important when setting up an account that staff select the correct sector and organisation from the drop-down menu. If your organisation is not listed, please contact hscpevents@hants.gov.uk.

TRAINING PROGRAMME

All organisations working with children and families are responsible for ensuring that their staff and volunteers are confident and competent in carrying out their responsibilities for safeguarding children.

Staff should have access to appropriate development opportunities to ensure they have the knowledge and skills to identify and respond to abuse and neglect. HSCP will hold agencies to account in their efforts to ensure that all staff and volunteers working with children and/or their parents/carers are trained in safeguarding to an appropriate level.

HSCP commissions and delivers multi-agency events to complement in-house training.

Staff should determine, with their line manager, the courses best suited to their role or those which they are required to attend.

Multi-agency Safeguarding Events

Multi-agency training supports professionals in developing a shared understanding of decision making in respect of safeguarding children. Multi-agency events bring professionals together to develop knowledge and skills, emphasising the benefits of working together to deliver positive outcomes for children and families.

HSCP'S TRAINING
PROGRAMME IS SUPPORTED
BY ITS PARTNER AGENCIES
AND IS PROVIDED FREE TO:

- Hampshire County Council (all departments)
- Hampshire Constabulary
- Hampshire, Southampton & IOW Clinical Commissioning Group
- Commissioned Health Providers
- Maintained, Academy and Independent Primary, Secondary and Special Schools
- Post-16 Colleges
- Early Years Providers
- District / Borough / City Councils (including commissioned services)
- Hampshire Fire & Rescue
- National Probation Service
- NHS England
- Winchester Diocese
- Portsmouth Diocese
- CAFCASS
- A number of free spaces are allocated to voluntary sector and sporting organisations

COURSES ARE
CERTIFICATED ONCE AN
EVALUATION IS COMPLETED
BY THE DELEGATE.

EMAIL ADDRESS FOR
ENQUIRIES:

HSCPEVENTS@HANTS.GOV.UK

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TRAINING PROGRAMME - WEBINARS

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- [Honour Based Abuse, Forced Marriage and Dowry](#)
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- [Child Abuse Linked to Faith and Belief - CALFB](#)
- [Breast Ironing](#)

LEARNING FROM REVIEWS

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- [Understanding, Identifying and Responding to Neglect](#)
- [Safeguarding Disabled Children](#)
- [Engaging with Fathers and Paternal Mental Health](#)
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- [Honest Conversations](#)
- [Avoidant Restrictive Food Intake Disorder](#)

DOMESTIC ABUSE

- [Impact of Domestic Abuse on Children and Young People](#)
- [Impact of Domestic Abuse on Children under 10 years old](#)
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- [Recognising and Responding to Perpetrators of Domestic Abuse](#)
- [Child and Adolescent to Parent Violence \(CPV/APV\)](#)
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- [Coercive Control](#)
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- [The Homicide Timeline](#)
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 - [An Introduction to the Child Exploitation Risk Assessment Framework \(CERAF\)](#)
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 - [An Introduction To Trafficking and the National Referral Mechanism](#)
-

WORKING WITH FAMILIES

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 - [Families Who Move Across County Borders](#)
-

SAFEGUARDING UNDER ONES

- [Introduction to Safeguarding Infants](#)
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-

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 - [Peer on Peer Abuse](#)
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 - [Working Together and Preparing for Child Protection Conferences](#)
 - [Advance Development For Professionals On Reducing Parental Conflict](#)
 - [Suicide Prevention](#)
 - [Safeguarding Adolescents in Hampshire and the Isle of Wight](#)
-

eLEARNING

HSCP eLearning

In addition to the wide range of live webinars on offer, HSCP have a range of eLearning courses which are offered as bite sized learning opportunities. These can be found on our website and can be completed at any convenient time.

[eLearning link](#)

eLearning Courses

Agency Roles and Responsibilities

[eLearning: Advanced - Child Death Overview Panel and Child Death Reporting](#)

[eLearning: An Introduction to Child Safeguarding Practice Reviews](#)

[eLearning: An Introduction to Hampshire Safeguarding Children Partnership](#)

[eLearning: An Introduction to the Community Partnership Form \(CPI\)](#)

[eLearning: An Introduction to Safeguarding Supervision](#)

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Working with Families

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[eLearning: Record Keeping](#)

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Safeguarding Under Ones

[eLearning: ICON - Abusive Head Trauma Prevention Programme](#)

[eLearning: The Unborn/Newborn Baby Protocol - for CSD and Health Professionals](#)

Other Safeguarding Themes

[eLearning: Brook Traffic Light Tool](#)

[eLearning: Private Fostering](#)

HARMFUL PRACTICES





HARMFUL PRACTICES

AN INTRODUCTION TO HONOUR BASED ABUSE (HBA), FORCED MARRIAGE (FM) AND DOWRY

LEARNING OUTCOMES

- Develop an understanding of issues around Honour Based Abuse (HBA), Forced Marriage (FM) and Dowry
- Recognise signs of HBA and FM
- Understand laws and reporting duties
- Recognise the importance of the “One Chance Rule”
- Understand existing protections and where to get help

BOOK ON:

WEDNESDAY 14 SEPTEMBER 2022 (13:30 - 15:00)

WEDNESDAY 8 MARCH 2023 (13:30 - 15:00)

HARMFUL PRACTICES

AN INTRODUCTION TO FEMALE GENITAL MUTILATION



LEARNING OUTCOMES

- Increase your knowledge and understanding of FGM, including the types of FGM and why/how it is performed
- Improve your understanding of the prevalence of FGM, including locally within Hampshire areas
- Gain an understanding of the legal frameworks surrounding FGM
- Gain an understanding into your roles and responsibilities in relation to FGM
- Identify who is 'at risk' of FGM
- Understand the key health risks and consequences of FGM
- Reinforce the local referral procedure within Hampshire, Isle of Wight, Portsmouth and Southampton

BOOK ON:

[WEDNESDAY 7 SEPTEMBER 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 1 MARCH 2023 \(13:30 - 15:00\)](#)



HARMFUL PRACTICES

AN INTRODUCTION TO CHILD ABUSE LINKED TO FAITH AND BELIEF - CALFB

LEARNING OUTCOMES

- Understand harmful practices linked to faith and belief
- Identify signs and symptoms
- Identify your own responsibilities within your organisation
- Understand the resources available
- Understand the role of the police and children's social care

BOOK ON:

WEDNESDAY 14 SEPTEMBER 2022 (09:30 - 11:00)

WEDNESDAY 8 MARCH 2023 (09:30 - 11:00)

HARMFUL PRACTICES

AN INTRODUCTION TO BREAST IRONING



LEARNING OUTCOMES

- Understand what breast flattening/ironing is and the ways in which it is done
- Explore some of the indicators of breast flattening/ironing and its prevalence
- Consider the impact of breast flattening/ironing
- Know how to respond to cases of/suspected cases of breast flattening/ironing

BOOK ON:

[WEDNESDAY 7 SEPTEMBER 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 1 MARCH 2023 \(09:30 - 11:00\)](#)

LEARNING FROM REVIEWS



LEARNING FROM REVIEWS

LEARNING FROM LOCAL CHILD SAFEGUARDING PRACTICE REVIEWS

LEARNING OUTCOMES

- Hear the findings and lessons from recent Hampshire Child Safeguarding Practice Reviews
- Be aware of themes emerging from National Child Safeguarding Practice Reviews
- Apply this learning to your own practice

BOOK ON:

[WEDNESDAY 6 APRIL 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 26 OCTOBER 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 4 JANUARY 2023 \(09:30 - 11:00\)](#)

LEARNING FROM REVIEWS

AN INTRODUCTION TO DISGUISED COMPLIANCE



LEARNING OUTCOMES

- Introduction to what Disguised Compliance is and when it might occur
- Understand the challenges faced when working with families where Disguised Compliance occurs
- Gain an overview of what practitioners can do to engage with families and keep the focus on the needs of the child

BOOK ON:

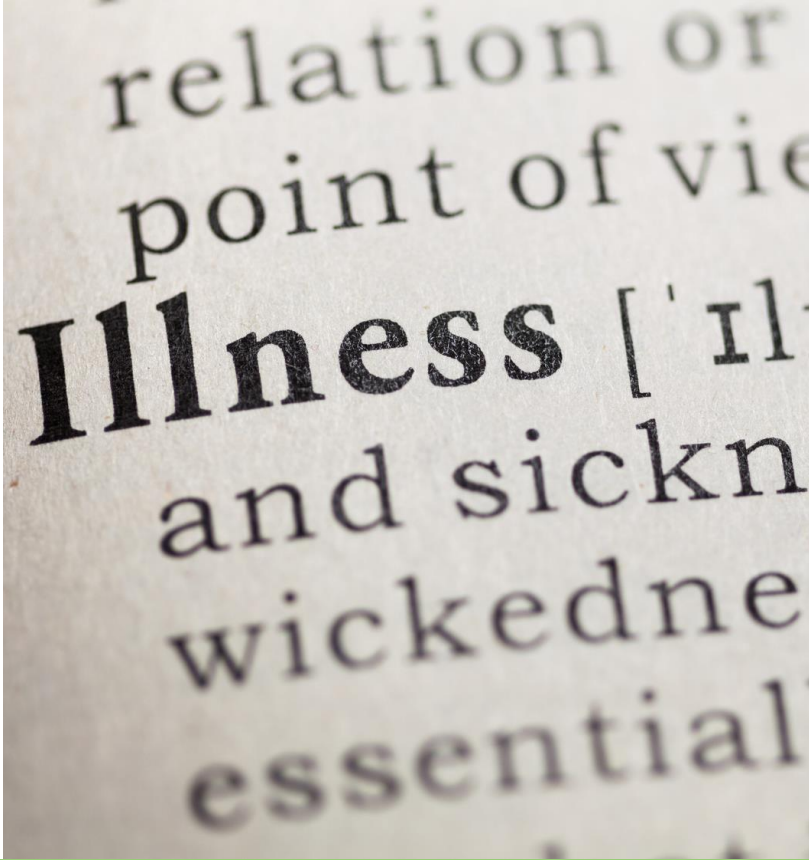
[WEDNESDAY 4 MAY 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 9 NOVEMBER 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 1 FEBRUARY 2023 \(09:30 - 11:00\)](#)

LEARNING FROM REVIEWS

AN INTRODUCTION TO FABRICATED OR INDUCED ILLNESS



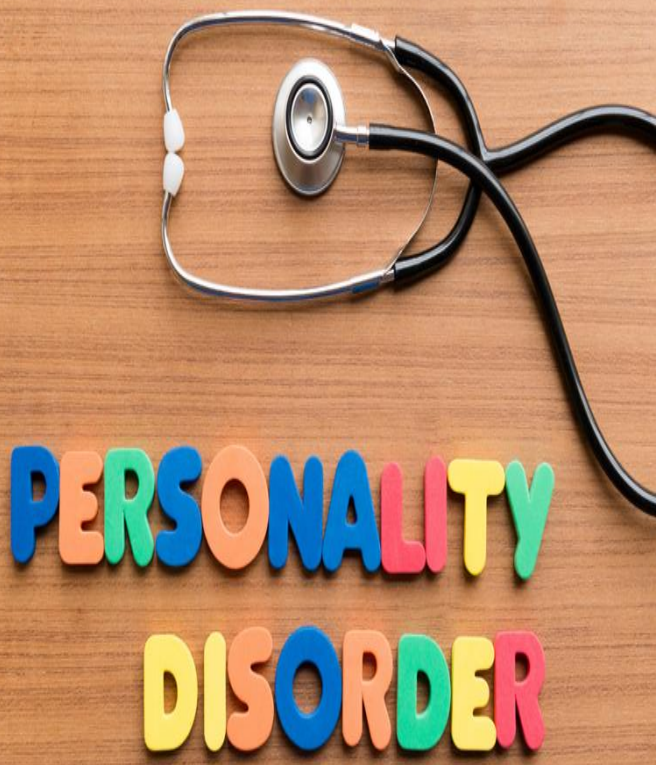
LEARNING OUTCOMES

- Consider the spectrum of fabricated or induced illness
- Explore some of the research including facts and figures relating to fabricated or induced illness
- Focus on key practice points for working with cases of fabricated or induced illness including feedback from children and young people
- Gain an understanding of the complexities of working with cases/suspected cases of fabricated or induced illness

BOOK ON:

[WEDNESDAY 6 APRIL 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 26 OCTOBER 2022 \(12:00 - 13:00\)](#)



LEARNING FROM REVIEWS

AN INTRODUCTION TO EMOTIONALLY UNSTABLE PERSONALITY DISORDER

LEARNING OUTCOMES

- Understand what Emotionally Unstable Personality is and how it can present
- Be aware of some of the symptoms of Emotionally Unstable Personality Disorder
- Share experiences and gain from others who have worked with parents who have emotionally unstable personality disorder
- Consider what can help to support professionals in supporting parents with Emotionally Unstable Personality Disorder

BOOK ON:

[WEDNESDAY 8 JUNE 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 16 NOVEMBER 2022 \(12:00 - 13:00\)](#)



LEARNING FROM REVIEWS

AN INTRODUCTION TO SAFEGUARDING CHILDREN WITH COMPLEX HEALTH NEEDS

LEARNING OUTCOMES

- Learn which children with disabilities are more vulnerable and/or more likely to be abused
- Recognise the voice of the child
- Identify the links between neglect and childhood disabilities
- Discover how to work With and challenge parents/carers of disabled children
- Understand the importance of a lead professional for these children

BOOK ON:

[WEDNESDAY 13 APRIL 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 5 OCTOBER 2022 \(12:00 - 13:00\)](#)

LEARNING FROM REVIEWS

UNDERSTANDING, IDENTIFYING AND RESPONDING TO NEGLECT



LEARNING OUTCOMES

- Understand the concept of significant harm and neglect as identified in the IOWSCP and HSCP Neglect Strategy
- Identify indicators of neglect including the four types of neglect outlined by Howe (2005) and consider the significance of individual perspectives when identifying neglect and the implications for practice
- Explore the HSCP and IOWSCP practitioner tools available via the online Neglect Toolkit and consider how they can be used to support single and multi-agency working

BOOK ON:

[WEDNESDAY 8 JUNE 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 2 NOVEMBER 2022 \(19:00 - 20:30\)](#)

[WEDNESDAY 22 FEBRUARY 2023 \(09:30 - 11:00\)](#)

LEARNING FROM REVIEWS

SAFEGUARDING DISABLED CHILDREN (INCLUDING CHILDREN WITH A LEARNING DISABILITY)



LEARNING OUTCOMES

- Explore the current legislation, guidance and context relating to children with a disability including Hampshire's policies and procedures
- Understand the particular circumstances which make disabled children more vulnerable to abuse
- Understand/recognise the signs presented by disabled children who may have been subjected to abuse, including any potential for confusion in interpretation
- Understand the factors which may influence when disabled children need help and protection
- Ensure that interventions remain focused on the best interests of the child whilst working in complex situations

BOOK ON:

[WEDNESDAY 15 JUNE 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 19 OCTOBER 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 29 MARCH 2023 \(13:30 - 15:00\)](#)



LEARNING FROM REVIEWS

THE IMPORTANCE OF ENGAGING WITH FATHERS AND THE IMPACT OF PATERNAL MENTAL HEALTH ON CHILDREN AND FAMILIES

LEARNING OUTCOMES

- Appreciate the role of fathers in the context of today's society
- Consider how services can engage with fathers
- Create awareness of the importance of good paternal mental health and impact on families
- Have an awareness of contemporary policy and research related to paternal mental health, appreciating how it applies to practice at a local level
- Appreciate the effects and impact of paternal mental illness on the father, partner, from pregnancy across the child's life course, including the father-infant and wider family relationships
- Understand some of the challenges and risks in identifying and supporting families affected by paternal mental health problems, including stigma, drugs and alcohol, cultural considerations, domestic violence and abuse, and safeguarding concerns
- Be clear about your responsibilities in relation to paternal mental health, including the need for timely referral, appreciating how your role fits with others along the care pathway. Feel confident to engage with fathers to support their mental well-being, and develop father inclusive services

BOOK ON:

[WEDNESDAY 15 JUNE 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 9 NOVEMBER 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 1 FEBRUARY 2023 \(12:00 - 13:00\)](#)



LEARNING FROM REVIEWS

UNIDENTIFIED ADULTS

LEARNING OUTCOMES

- Support professionals to understand the importance of engaging with adults who live with or regularly care for children
- Understand the benefits and risks of other adults living in the household/caring for children
- Understand the barriers to engagement and how practitioners can engage with children and families
- Provide general principles and top tips which can be utilised within multi-agency partners' practice

BOOK ON:

[WEDNESDAY 29 JUNE 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 25 JANUARY 2023 \(12:00 - 13:00\)](#)

LEARNING FROM REVIEWS

HONEST CONVERSATIONS



LEARNING OUTCOMES

- Learn about the existing barriers to having honest conversations
- Understand the possible consequences of not having honest conversations
- Understand how planning honest conversations in advance can support outcomes

BOOK ON:

[WEDNESDAY 25 MAY 2022 \(19:00 - 20:30\)](#)

[WEDNESDAY 9 NOVEMBER 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 15 MARCH 2023 \(09:30 - 11:00\)](#)

LEARNING FROM REVIEWS

AVOIDANT RESTRICTIVE FOOD INTAKE DISORDER



LEARNING OUTCOMES

- Understand what ARFID is
- Explore practical approaches to support a young person with ARFID

BOOK ON:

[WEDNESDAY 1 JUNE 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 8 FEBRUARY 2023 \(12:00 - 13:00\)](#)

DOMESTIC ABUSE



DOMESTIC ABUSE

AN INTRODUCTION TO THE IMPACT OF DOMESTIC ABUSE ON CHILDREN AND YOUNG PEOPLE

LEARNING OUTCOMES

- Understand the impact of domestic abuse (DA) on children, including physical and emotional impacts, and recognising DA as an ACE (adverse childhood experience)
- Know how to respond to disclosures or suspicions that a child has witnessed or experienced domestic abuse
- Gain an awareness of specialist support available to children witnessing DA & how to refer to appropriate services, including safeguarding responsibilities

BOOK ON:

[WEDNESDAY 27 APRIL 2022 \(19:00 - 20:30\)](#)

[WEDNESDAY 28 SEPTEMBER 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 25 JANUARY 2023 \(09:30 - 11:00\)](#)



DOMESTIC ABUSE

AN INTRODUCTION TO THE IMPACT OF DOMESTIC ABUSE ON CHILDREN UNDER 10 YEARS

LEARNING OUTCOMES

- Recognise the difficulties for parents experiencing domestic abuse and how these impact on their ability to parent
- Explore the difficulties for victims of domestic abuse in forming attachments with their children
- Understand the ways children can be affected by domestic abuse and violence
- Make links between domestic abuse and child abuse
- Develop knowledge of support available to children and how to refer/signpost

BOOK ON:

[WEDNESDAY 23 NOVEMBER 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 22 MARCH 2023 \(13:30 - 15:00\)](#)

DOMESTIC ABUSE

AN INTRODUCTION TO THE IMPACT OF DOMESTIC ABUSE ON CHILDREN OVER 10 YEARS



LEARNING OUTCOMES

Recognise the impact of domestic abuse on young people and how this may present

Develop an awareness of how experiences of domestic abuse in the home can increase the vulnerability to child sexual exploitation/child criminal exploitation

Explore the connections between domestic abuse and unhealthy relationships in young people

Understand the links between domestic abuse and adolescent to parent violence

Develop knowledge of support available and how to refer/signpost

BOOK ON:

WEDNESDAY 11 MAY 2022 (09:30 - 11:00)

WEDNESDAY 12 OCTOBER 2022 (13:30 - 15:00)



DOMESTIC ABUSE

AN INTRODUCTION TO RECOGNISING AND RESPONDING TO PERPETRATORS OF DOMESTIC ABUSE

LEARNING OUTCOMES

- Know how to identify perpetrators and respond to disclosures or suspicions of abusive behaviour
- Understand motivational interviewing, trauma informed practice and rolling with resistance
- Build an awareness of specialist support available to perpetrators of domestic abuse and referral pathways

BOOK ON:

WEDNESDAY 11 MAY 2022 (19:00 - 20:30)

TUESDAY 8 NOVEMBER 2022 (09:30 - 11:00)

WEDNESDAY 25 JANUARY 2023 (13:30 - 15:00)

DOMESTIC ABUSE

AN INTRODUCTION TO CHILD AND ADOLESCENT TO PARENT VIOLENCE (CPV/ APV)



LEARNING OUTCOMES

- Understand what constitutes child to parent violence/ adolescent to parent abuse and how they link to domestic abuse
- Understand how to respond and support the parent and child who are living with CPV/APV and abuse, including acknowledgement of the difficulties parents face in reporting CPV/APV
- Develop an awareness of the impact of APV on the parent and CYP
- Recognise the links between ACEs and CPV/APV
- Be aware of sources of support and how to signpost to support

BOOK ON:

[WEDNESDAY 13 JULY 2022 \(19:00 - 20:30\)](#)

[WEDNESDAY 11 JANUARY 2023 \(13:30 - 15:00\)](#)

DOMESTIC ABUSE

POST SEPARATION ABUSE - USING THE COURTS AND CHILD CONTACT ARRANGEMENTS



LEARNING OUTCOMES

- Gain an understanding of the forms of domestic abuse which may continue after a relationship has ended, including coercive control
- Understand the longer-term nature of coercive control within domestic abuse cases
- Gain an understanding of risk factors following separation and safety planning options for child contact
- Develop knowledge around child arrangement orders and continuing abuse
- Identify sources of support and how to signpost to support

BOOK ON:

[WEDNESDAY 25 MAY 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 5 OCTOBER 2022 \(13:30 - 15:00\)](#)



DOMESTIC ABUSE

COERCIVE CONTROL AWARENESS TRAINING

LEARNING OUTCOMES

- Be able to describe the common behavioural indicators of coercive control
- Identify potential mechanisms to support survivors experiencing coercive control
- Outline the ways in which coercive control can be addressed when working with both victims and/or perpetrators

BOOK ON:

[WEDNESDAY 4 MAY 2022 \(13:30 - 15:00\)](#)

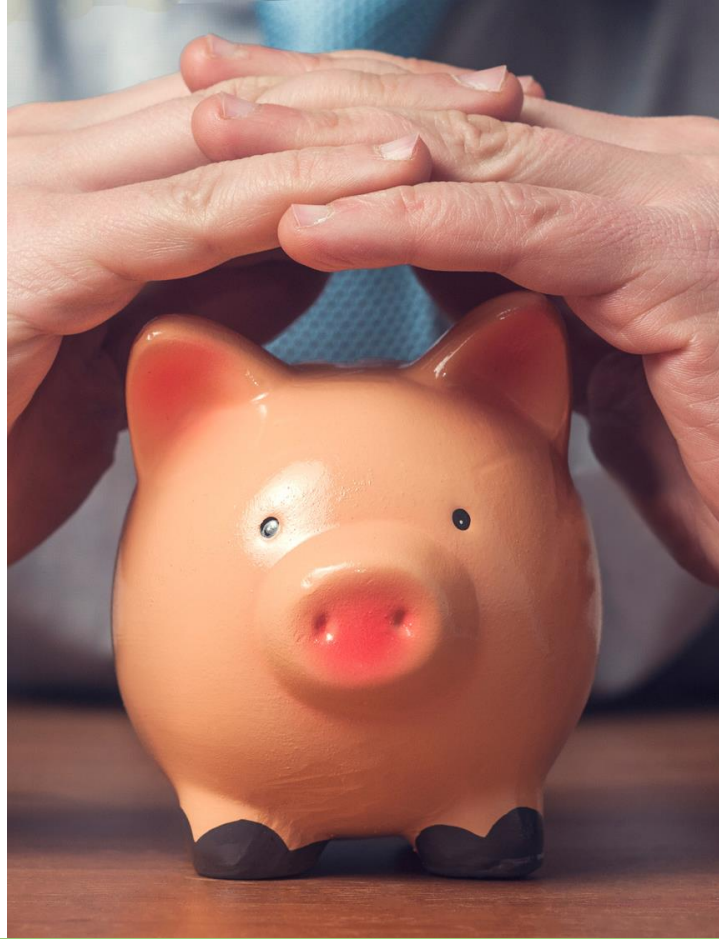
[WEDNESDAY 21 SEPTEMBER 2022 \(13:30 - 15:00\)](#)

[FRIDAY 25 NOVEMBER 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 18 JANUARY 2023 \(13:30 - 15:00\)](#)

DOMESTIC ABUSE

AN INTRODUCTION TO ECONOMIC ABUSE WORKSHOP



LEARNING OUTCOMES

- Understand economic abuse within the wider context of DA
- Develop an awareness of the extent and complexity of economic abuse
- Acknowledge the limitations for the victim on their ability to escape and understand the impact of those limitations
- Know where to go for support

BOOK ON:

[WEDNESDAY 4 MAY 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 7 DECEMBER 2022 \(12:00 - 13:00\)](#)

DOMESTIC ABUSE

AN INTRODUCTION TO STALKING AND CYBER STALKING



LEARNING OUTCOMES

- to spot the difference between domestic violence, harassment and stalking
- Recognise the signs of stalking and cyber stalking, even when your client may not realise they are being stalked
- Learn more about stalking behaviours online and offline and how they are often interlinked
- Use your ability to recognise the signs of stalking to respond to victims
- Identify ways to help support clients to engage with relevant services and provide digital and safety advice
- Discover the services that are available to victims of stalking and how best to refer them for specialist support

BOOK ON:

[WEDNESDAY 20 APRIL 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 12 OCTOBER 2022 \(09:30 - 11:00\)](#)

DOMESTIC ABUSE

AN INTRODUCTION TO RISK ASSESSMENT AND THE DASH RISK INDICATOR CHECKLIST



LEARNING OUTCOMES

- Understand how the dash model was developed and why
- Understand how the DASH RIC is used and about good practice when risk assessing victims of domestic abuse
- Gain an understanding of the high-risk factors and using professional judgement

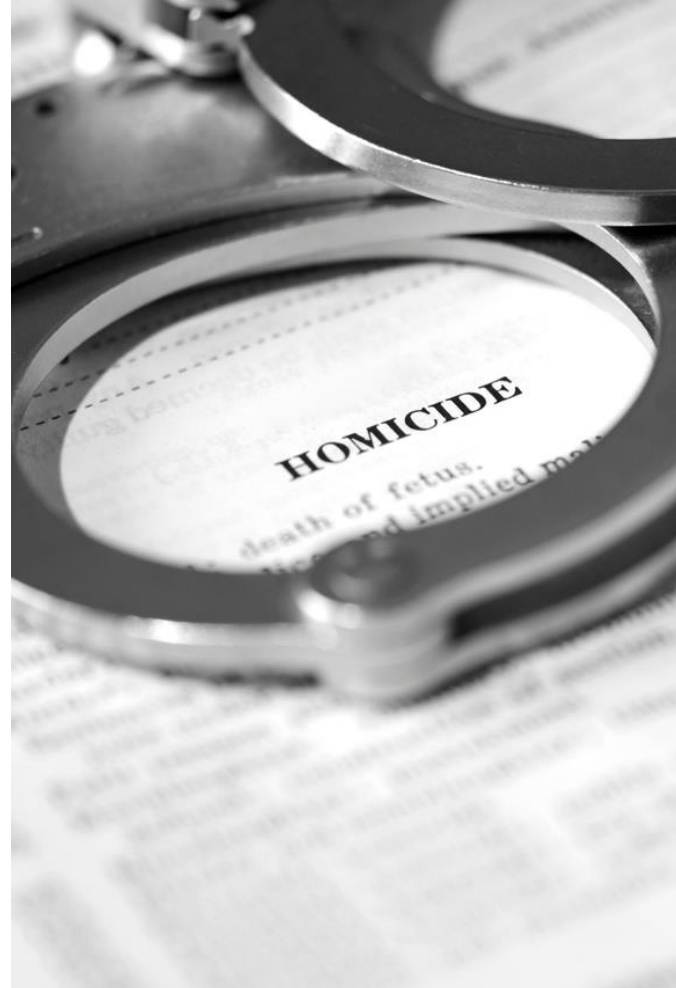
BOOK ON:

[WEDNESDAY 18 MAY 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 15 FEBRUARY 2023 \(09:30 - 11:00\)](#)

DOMESTIC ABUSE

AN INTRODUCTION TO THE HOMICIDE TIMELINE



LEARNING OUTCOMES

- Understand what the homicide timeline is and how it was developed
- Explore the links between coercive control, stalking and homicide
- Learn about the different stages of the homicide timeline and how to apply the model in practice

BOOK ON:

[WEDNESDAY 2 NOVEMBER 2022 \(12.00 - 13:00\)](#)

DOMESTIC ABUSE

RESPONDING WELL TO DISCLOSURES OF DOMESTIC ABUSE



LEARNING OUTCOMES

- To develop an understanding of what constitutes domestic abuse
- To have an understanding of best practice when responding to disclosures of domestic abuse
- To know what support is available to victims and perpetrators of domestic abuse and how to signpost or refer.

BOOK ON:

[WEDNESDAY 27 APRIL 2022 \(12.00 - 13:00\)](#)

[WEDNESDAY 7 SEPTEMBER 2022 \(12.00 - 13:00\)](#)

[TUESDAY 8 NOVEMBER 2022 \(12.00 - 13:00\)](#)

[WEDNESDAY 15 MARCH 2023 \(12.00 - 13:00\)](#)

MISSING AND
CHILD
EXPLOITATION

MISSING AND EXPLOITED CHILDREN

CHILDREN WHO GO MISSING FROM HOME/CARE



LEARNING OUTCOMES

- Understand the definition of missing
- Develop awareness of the process of reporting a child missing and responses
- Understand the purpose of return home interviews/ missing conversations and how these help inform planning
- Understand the role of push and pull factors
- Highlight some of the risks which can be associated with missing episodes
- Reflect on professional considerations for practice
- Provide details of local authority points of contact in relation to missing children

BOOK ON:

[WEDNESDAY 18 MAY 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 12 OCTOBER 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 22 FEBRUARY 2023 \(12:00 - 13:00\)](#)



MISSING AND EXPLOITED CHILDREN

CHILD EXPLOITATION
- AS A HEALTH
PROFESSIONAL, WHAT
DO YOU NEED TO
KNOW?

LEARNING OUTCOMES

- Develop awareness and understanding of the different types of child exploitation
- Develop skills in recognising the signs of exploitation in children
- Consider the appropriate response of health practitioners when risks and indicators of exploitation in children are identified, including how to utilise the skills and expertise of multi-agency partners
- Develop awareness of the risk assessment tools available to health practitioners to support the assessment and identification of risk

BOOK ON:

[WEDNESDAY 15 JUNE 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 16 NOVEMBER 2022 \(09:30 - 11:00\)](#)



MISSING AND EXPLOITED CHILDREN

MISSING, EXPLOITED AND TRAFFICKED CHILDREN (MET)

LEARNING OUTCOMES

- Improve awareness of child exploitation
- Recognise the signs and symptoms of child exploitation and how to refer concerns in line with agreed local processes
- Explain categories of risk including use of local assessment tools
- Explore pathways of support available to keep children safe in Hampshire
- Using scenario based discussions, acquire greater knowledge of how agencies can work together to protect children at risk of exploitation

BOOK ON:

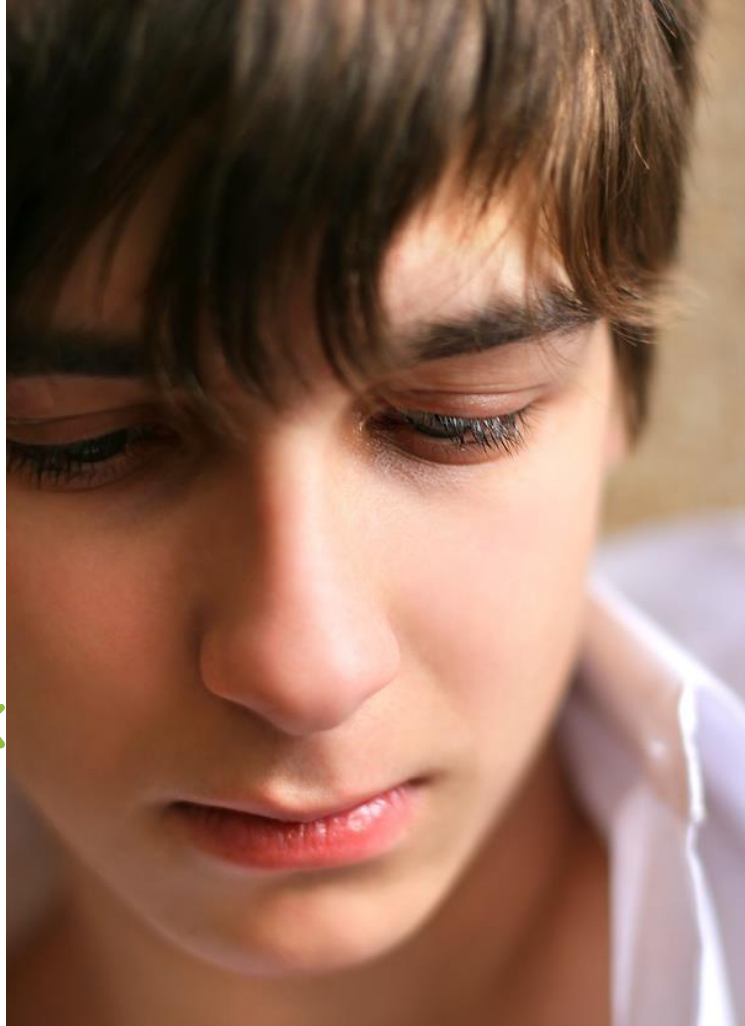
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[WEDNESDAY 2 NOVEMBER 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 4 JANUARY 2023 \(13:30 - 15:00\)](#)

MISSING AND EXPLOITED CHILDREN

AN INTRODUCTION TO THE CHILD EXPLOITATION RISK ASSESSMENT FRAMEWORK (CERAF)



LEARNING OUTCOMES

- Explore the newly developed HIPS Child Exploitation Risk Assessment Framework (CERAF)
- Observe best practice guidance on completion of the CERAF
- Understand scoring and actions to take upon completion

BOOK ON:

[WEDNESDAY 6 JULY 2022 \(12:00 - 13:30\)](#)

[WEDNESDAY 23 NOVEMBER 2022 \(12:00 - 13:30\)](#)

[WEDNESDAY 1 MARCH 2023 \(12:00 - 13:30\)](#)



MISSING AND EXPLOITED CHILDREN

AN INTRODUCTION TO MODERN SLAVERY FOR PROFESSIONALS WORKING WITH CHILDREN

LEARNING OUTCOMES

- Understand what human trafficking and modern slavery is
- Identify the types of exploitation involved
- Understand the current legislative framework and processes that support victims
- Build an awareness of where to go for more information on support services

BOOK ON:

[WEDNESDAY 13 APRIL 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 7 DECEMBER 2022 \(09:30 - 11:00\)](#)



MISSING AND EXPLOITED CHILDREN

AN INTRODUCTION TO TRAFFICKING AND THE NATIONAL REFERRAL MECHANISM

LEARNING OUTCOMES

- To provide a brief overview of the Modern Slavery Act 2015.
- To better understand the mechanisms of trafficking.
- To explain the application of the 'National Referral Mechanism' (NRM) for children and young people.
- To better understand your role and responsibilities.
- To know where you can go for support and guidance

BOOK ON:

[WEDNESDAY 25 MAY 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 19 OCTOBER 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 22 MARCH 2023 \(12:00 - 13:00\)](#)

WORKING WITH FAMILIES

WORKING WITH FAMILIES

INTRODUCTION TO A FAMILY APPROACH



LEARNING OUTCOMES

- Identify how a range of risk factors and vulnerabilities co-exist within families
- Understand the cumulative impact of these on children and adults at risk
- Understand the impact of risk and vulnerability on an adult's capacity to parent, care for others, and themselves
- Understand the relevant legislative and statutory frameworks for adults and children
- Explore themes including Protective Factors, Restorative Practice, Strength Based Approach, Person Centred Working, Mental Capacity, Professional Curiosity and Transition
- Explore learning arising from Local Safeguarding Child Practice Reviews and Safeguarding Adult Reviews
- Understand the application of the Family Approach Protocol
- Explore the resources available under the Family Approach toolkit
- Understand the importance of sharing of information in the context of the family approach

BOOK ON:

[WEDNESDAY 4 MAY 2022 \(19:00 - 20:30\)](#)

[WEDNESDAY 26 OCTOBER 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 1 FEBRUARY 2023 \(13:30 - 15:00\)](#)



WORKING WITH FAMILIES

HOUSING AND HOMELESSNESS PREVENTION

LEARNING OUTCOMES

- Gain an awareness of the legal duties to provide accommodation for people
- Explain how accommodation is allocated
- Understand the requirements to support people at risk of becoming homeless and support for those who are
- Understand how to support families where housing is a factor

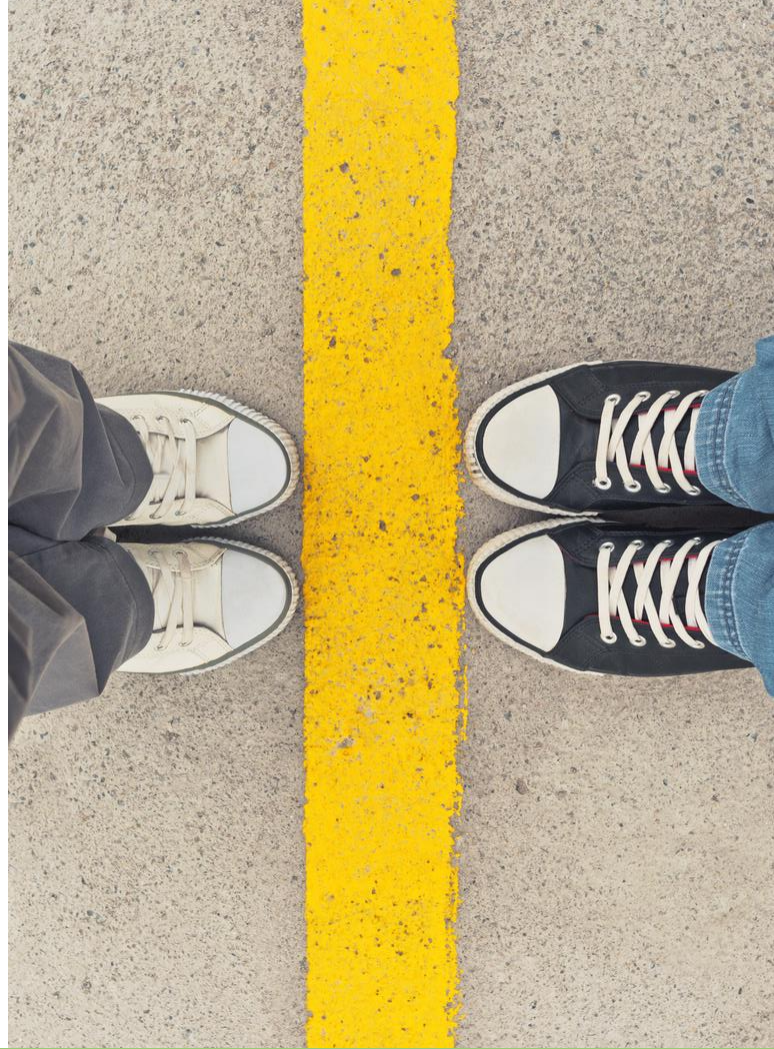
BOOK ON:

[WEDNESDAY 13 JULY 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 14 DECEMBER 2022 \(12:00 - 13:00\)](#)

WORKING WITH FAMILIES

FAMILIES WHO MOVE ACROSS COUNTY BORDERS



LEARNING OUTCOMES

- Gain an understanding of why it is important to know about families who move across county borders where there may be a safeguarding concern
- Understand the processes/roles and responsibilities of other agencies when families move across county borders
- Be aware of the importance of including information passed from another area in any referrals made

BOOK ON:

[WEDNESDAY 20 JULY 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 30 NOVEMBER 2022 \(12:00 - 13:00\)](#)

SAFEGUARDING UNDER ONES



SAFEGUARDING UNDER ONES

INTRODUCTION TO SAFEGUARDING INFANTS

LEARNING OUTCOMES

- Develop an awareness of the vulnerabilities of infants, including the emerging themes from National Child Safeguarding Practice Reviews
- Gain an understanding of the HSCP's initiatives to safeguard and protect infants
- Develop confidence in applying HSCP's policies, procedures and toolkits in practice
- Apply learning to your own practice

BOOK ON:

[WEDNESDAY 20 JULY 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 14 DECEMBER 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 1 FEBRUARY 2023 \(19:00 - 20:30\)](#)



SAFEGUARDING UNDER ONES

INTRODUCTION TO SAFE SLEEP

LEARNING OUTCOMES

- Understand the importance of safe sleep and what it is
- Understand why certain environments may not be a safe place for a baby to sleep
- Explain the criminal charge of overlaying
- Understand the risk factors associated with Sudden Infant Death Syndrome (SIDS)
- Understand the importance of a multi-agency approach
- Support the workforce to deliver the safe sleep message to parents and carers

BOOK ON:

[WEDNESDAY 6 JULY 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 11 JANUARY 2023 \(19:00 - 20:30\)](#)



SAFEGUARDING UNDER ONES

PERINATAL HEALTH AND THE IMPACT ON THE CHILD

LEARNING OUTCOMES

- Develop a better understanding of perinatal mental health and the impact that this has on parents and baby
- Understand the risks to parents and baby during this period
- Identify protective and risk factors
- Learn what support is available for parents and babies

BOOK ON:

[WEDNESDAY 11 MAY 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 21 SEPTEMBER 2022 \(12:00 - 13:00\)](#)

[WEDNESDAY 15 FEBRUARY 2023 \(12:00 - 13:00\)](#)

OTHER SAFEGUARDING THEMES

OTHER THEMES

INTRODUCTION TO HARMFUL SEXUAL BEHAVIOUR



LEARNING OUTCOMES

- Awareness of the context of HSB
- Distinguish between natural sexual development and problematic, abusive, or violent HSB
- Identify helpful strategies when risk assessing HSB
- Increase understanding of safety planning around HSB
- Identify further support that can offer reflection opportunities and guidance on HSB

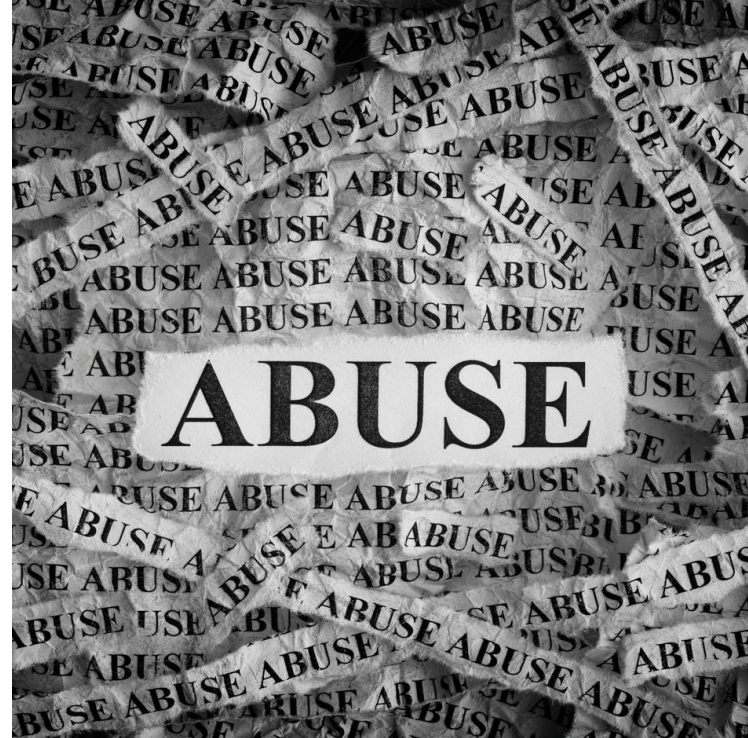
BOOK ON:

WEDNESDAY 6 JULY 2022 (09:30 - 11:00)

WEDNESDAY 8 FEBRUARY 2023 (13:30 - 15:00)

OTHER THEMES

INTRODUCTION TO SEXUAL ABUSE



LEARNING OUTCOMES

- Increase awareness of signs and symptoms of sexual abuse
- Understand how to report
- Understand the role of the police and children's services
- Explore the role of the mash
- Develop a clear awareness of the processes of child protection medicals and forensic medicals

BOOK ON:

TBC - new date sent to presenters

WEDNESDAY 11 MAY 2022 (13:30 - 15:00)

WEDNESDAY 30 NOVEMBER 2022 (09:30 - 11:00)

OTHER THEMES

INTRODUCTION TO PEER-ON- PEER ABUSE



LEARNING OUTCOMES

- Reflect on the types of peer-on-peer violence you have witnessed and consider definitions, context and prevalence
- Learn how to recognise peer on peer violence
- Discuss what to consider when responding to peer-on-peer violence from an individual and systemic perspective
- Embed learning through case examples

BOOK ON:

[WEDNESDAY 18 MAY 2022 \(19:00 - 20:30\)](#)

[WEDNESDAY 16 NOVEMBER 2022 \(13:30 - 15:00\)](#)



OTHER THEMES

INTRODUCTION TO THE TRAUMA INFORMED JOURNEY

LEARNING OUTCOMES

- Explore categories of ACEs and direct experiences that affect the child directly and indirectly
- Identify trauma triggers and explore conduct and questioning through the Trauma Informed Journey
- Recognise key examples that can help prevent ACEs and explore different strategies
- Review the underpinning principles of Trauma Informed Practice to develop curiosity when managing your own and other's behaviour to support building resilience

BOOK ON:

[WEDNESDAY 13 JULY 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 18 JANUARY 2023 \(19:00 - 20:30\)](#)



OTHER THEMES

INTRODUCTION TO KEEPING CHILDREN SAFE ONLINE

LEARNING OUTCOMES

- Develop or strengthen understanding of safeguarding in the context of children's lives and their use of social media
- Become more confident in identifying how our most vulnerable children can be supported with going online
- Explore a range of applications currently used by children
- Develop an enhanced awareness of how children can be exploited and/or abused online, including the tactics and technology used by perpetrators
- Develop the ability to support children in staying safe online, formulating prevention and intervention strategies with children and their families
- Explore the role of parents/carers in keeping children safe online, including the importance of consent when posting content and images (sharenting)
- Explore how professionals can raise awareness around online safety and support families with online risks and behaviours

BOOK ON:

[WEDNESDAY 27 APRIL 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 21 SEPTEMBER 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 25 JANUARY 2023 \(19:00 - 20:30\)](#)

OTHER THEMES

PREVENT



LEARNING OUTCOMES

- Understand what Prevent is and the current threat
- Gain knowledge on what radicalisation is and how it can take place
- Know what to do in cases where you suspect someone may be being radicalised
- Look at individual cases of radicalisation and the outcomes

BOOK ON:

[WEDNESDAY 22 JUNE 2022 \(09:30 - 11:30\)](#)

[WEDNESDAY 18 JANUARY 2023 \(09:30 - 11:30\)](#)

OTHER THEMES

MASH WORKSHOP



LEARNING OUTCOMES

- Understand the role and function of the Children's Reception Team (CRT) and the Multi-Agency Safeguarding Hub (MASH)
- Learn what happens to information when it is received by CRT
- Understand the purpose of the Multi-Agency Safeguarding Hub (MASH) and how it operates

BOOK ON:

[WEDNESDAY 29 JUNE 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 30 NOVEMBER 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 29 MARCH 2023 \(09:30 - 11:00\)](#)

OTHER THEMES

AN INTRODUCTION TO MAPPA



LEARNING OUTCOMES

- Understand the categories of MAPPA offenders
- understand the three levels of MAPPA management
- Increase understanding of how the police and national probation service manage offenders
- Understand the process of disclosure including limitations
- Understand how they contribute to multi-agency risk management plans and are familiar with four pillars risk management planning

BOOK ON:

[WEDNESDAY 20 JULY 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 29 MARCH 2023 \(19:00 - 20:30\)](#)



OTHER THEMES

WORKING TOGETHER AND
PREPARING FOR CHILD PROTECTION
CONFERENCES - FULL DAY
INCLUDING ICPC WORKSHOP

LEARNING OUTCOMES

- Promote effective working together within the legal framework, national guidance and local safeguarding procedures
- Identify roles and responsibilities of different agencies involved in safeguarding
- Identify what makes for good partnership when working with families and explore own attitudes and values in this area
- Describe the purpose and process of Child Protection Conferences, Child In Need meetings and Early Help
- Be able to explain one's own responsibilities when attending Child Protection Conferences
- Be able to explain one's own responsibilities regarding any subsequent Child Protection or Child In Need planning
- To understand an Initial Child Protection Conference as a mechanism to share and evaluate information in a multi-disciplinary setting
- To understand the thresholds for decision making in a Child Protection Conference and how to present one's own rationale for decision making.

BOOK ON:

[THURSDAY 28 APRIL 2022 \(09:30 - 16:30\)](#)

[THURSDAY 6 MAY 2022 \(09:30 - 16:30\)](#)

[THURSDAY 9 JUNE 2022 \(09:30 - 16:30\)](#)

[FRIDAY 8 JULY 2022 \(09:30 - 16:30\)](#)

[FRIDAY 9 SEPTEMBER 2022 \(09:30 - 16:30\)](#)

[THURSDAY 13 OCTOBER 2022 \(09:30 - 16:30\)](#)

[FRIDAY 11 NOVEMBER 2022 \(09:30 - 16:30\)](#)

OTHER THEMES

ADVANCE DEVELOPMENT
FOR PROFESSIONALS ON
REDUCING PARENTAL
CONFLICT



LEARNING OUTCOMES

- Confidently be able to explain to parents how conflictive behaviours being used by them and others within the family network can have a negative impact on family life and in particular on the children.
- Explore and reflect on your own internal biases and/or personal experiences, and how these may impact or stop you from recognizing or responding to signs of family conflict early on, in your interactions with the families you support.
- Use real life experiences to enhance learning and address scenarios such as disguised compliance, non-engagement and boundary setting to reduce conflict from hindering meaningful intervention and overshadowing the needs of the child.
- Further develop skills and confidence in initiating restorative, strength-based challenging conversations. Using scenario-based case studies to address topics including parents in distressed relationships, separated parents, same-sex parents and parents with additional needs.
- Increase comprehension, knowledge and guidance on legalities of shared parental responsibility and managing the rights of both parents.
- Gain awareness and signposting to other services, as well as reflection tools to assist parents to review their own parenting style, conflict triggers and emotional regulation.

BOOK ON:

[FRI 1 APRIL 2022 10:00 - 16:00](#)

[WED 6 APRIL 2022 10:00 - 16:00](#)

[FRI 8 APRIL 2022 10:00 - 16:00](#)

[FRI 29 APRIL 2022 10:00 - 16:00](#)

[FRI 6 MAY 2022 10:00 - 16:00](#)

[FRI 13 MAY 2022 10:00 - 16:00](#)

[FRI 20 MAY 2022 10:00 - 16:00](#)

[MON 23 MAY 2022 10:00 - 16:00](#)

[WED 8 JUNE 2022 10:00 - 16:00](#)

[MON 13 JUNE 2022 10:00 - 16:00](#)

OTHER THEMES

SUICIDE PREVENTION



LEARNING OUTCOMES

- Increase awareness of the range of mental wellbeing and crisis intervention support available for children, young people, families and staff.
- Greater confidence in recognising when someone may be experiencing suicidality.
- Increase awareness of the vulnerabilities and protective factors.
- Understand how best to respond when someone may be experiencing suicidality.
- Opportunity to reflect on current practice.
- Support for those who have been bereaved by suicide.

BOOK ON:

[WEDNESDAY 28 SEPTEMBER 2022 \(13:30 - 15:00\)](#)

[WEDNESDAY 14 DECEMBER 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 22 MARCH 2023 \(09:30 - 11:00\)](#)

OTHER THEMES

SUPPORTING CHILDREN OF SUBSTANCE MISUSING PARENTS



LEARNING OUTCOMES

- Explore the Substance Misuse Support in Hampshire
- To understand what parental substance misuse is, and the difference to substance use
- Explore indicators of possible substance misuse in the home
- Gain an understanding of Hidden Harm and how it effects children of different ages.
- How to speak to a child concerned about their parent/ carer's substance misuse.

BOOK ON:

[WEDNESDAY 29 JUNE 2022 \(09:30 - 11:00\)](#)

[WEDNESDAY 7 SEPTEMBER 2022 \(19:00 - 20:30\)](#)

[WEDNESDAY 8 FEBRUARY 2023 \(09:30 - 11:00\)](#)

OTHER THEMES

SAFEGUARDING ADOLESCENTS IN HAMPSHIRE AND THE ISLE OF WIGHT



LEARNING OUTCOMES

- To know how to effectively engage with and respond to adolescent safeguarding
- To be able to identify protective factors
- To recognize the strengths and vulnerabilities of adolescents
- To hear findings from local and national reviews
- Understand safeguarding themes that are specific to adolescents, including abuse and neglect.
- Understand how to prevent abuse and neglect of adolescents.

BOOK ON:

WEDNESDAY 8 JUNE 2022 (09:30 - 11:30)

WEDNESDAY 19 OCTOBER 2022 (13:30 - 15:30)

WEDNESDAY 22 MARCH 2023 (18:30 - 20:30)