

## KEY INDICATORS - DEPRESSED/PASSIVE NEGLECT

	UNIVERSAL/EARLY INTERVENTION	EARLY HELP	TARGETED EARLY HELP	CHILDREN'S SOCIAL CARE
<b>Characteristics of carers</b>	Often severely abused/neglected by own parents Given up thinking and feeling Withdrawn Lack of meaningful engagement Forgetting appointments Can't impose boundaries Focused on own needs Not seen in school Blame others for children's behaviour	May seem unmotivated/mild learning disability Learned helplessness No structure/poor supervision Stubborn negativism-passive aggressive Missing appointments Disorganised Seeking services to solve problems (but not changing) Emerging criticisms One or two elements of toxic trio emerging Change schools	No smacks/no shouting/no deliberate harm BUT no hugs, warmth emotional involvement either. Unresponsive to children's needs-limited interaction Avoiding appointments Struggling to engage Blaming services for lack of progress Refuse to engage with early help	Obstructing appointments Blaming others Combination of toxic trio reaching crisis No ability to change No boundaries
<b>Characteristics of children</b>	Lack of interaction with carers Presents as hungry Lack of progression Tired, withdrawn, isolated Poor diet Lateness at school Dirty clothes Developmental milestones not met Attendance at A&E Not at risk of Exploitation	Infant-not curious, unresponsive, moans and whimpers but does not cry or laugh Tend not to say much Unwashed, ill-fitting clothes Missing school Repeated attendance at A&E Unmet health needs Obese Mild risk of Exploitation	At school - isolated, aimless, lacking in concentration, drive, confidence and self esteem Anxious Goes missing Poor school attendance Self-harm Self-isolating Unresponsive Moderate risk of Exploitation	Developmental delay Absent from school Regularly goes missing Not accessing health services Inappropriate behaviour for age Morbidly obese Significant risk of Exploitation
<b>What professionals notice</b>	Shut down and block out all information. Absence from school/nursery Children appear hungry Inconsistent engagement Turn up late at school Poor dental hygiene	Parents do not believe they can change so do not even try A sense of hopelessness and despair-which can be reflected in the workers too Poor dental hygiene Stealing food	Material and emotional poverty Homes and children dirty and smelly Chaotic, dirty households Children not saying anything or making excuses for their parents Children attending appointments on their own Repeated concerns reported by neighbours Severe dental disease	Urine soaked mattresses, dog faeces, filthy plates, rags at the window Children parenting their parents Siblings parenting siblings Offending behaviour Difficult to work with Not in for visits Equipment needed to care for a disabled child not present