

## KEY INDICATORS - DISORGANISED NEGLECT

	UNIVERSAL/EARLY INTERVENTION	EARLY HELP	TARGETED EARLY HELP	CHILDREN'S SOCIAL CARE
<b>Characteristics of carers</b>	<p>Demanding and dependant Cope with babies(babies need them) but then struggle Flustered presentation Late Low mood Unstructured Problem driven Revert back to own needs Everything 'big drama'</p>	<p>Feelings of being undervalued or emotionally deprived as a child-so need to be centre of attention/affection Lack of 'attunement' Crisis response Avoidance of contact Poor attachment Poor parenting Not engaging with health</p>	<p>Disguised compliance Putting own needs before child Drug/alcohol misuse Depression Not getting children to school Escalation of mental health</p>	<p>High criticism/low warmth Continuous use of medical issues to cover up/disguise Chaotic family Escalation of depression</p>
<b>Characteristics of children</b>	<p>Anxious and demanding Infants-fractious/clinging-difficult to soothe Lateness at school/nursery Overactive at school No school equipment Not able to sit still Snatching Struggle with quiet time Vulnerable to unhealthy relationships No boundaries or routines Not at risk CSE</p>	<p>Young children-attention seeking, exaggerated affect, poor confidence and concentration, jealous, show off, go too far Fear intimacy Missing school/nursery Disruptive at school Fretful Crying Angry Afraid Mild risk CSE</p>	<p>Roaming late at night Trouble during unsupervised times Engaging in risky behaviours Bullying Aggressive Jealous Depressed Poor school attendance Speech and language delays Moderate risk CSE</p>	<p>Self-harm Causing harm to others Substance/alcohol use Offending Left at home alone Anti-social behaviour Able to do what they want Feral Ignored Danger to self/others Head lice infestation Significant risk CSE</p>
<b>What professionals notice</b>	<p>Classic 'problem families' Numerous pregnancies Missed appointments Messy house Erratic changes in mood Unable to acknowledge problems Not reporting absences Disruptive behaviour Poor hygiene Poor dental hygiene</p>	<p>Annoy and frustrate but also endear and amuse Chaos and disruption Avoidance of home visits Lots of contact Regular lateness and absences Family identify own need No improvement Persistent lateness Children visibly tired</p>	<p>Thick case files Feelings drive behaviour/social interaction Dependency on services to provide support Lack understanding/acceptance of issues Exclusion from school Severe dental disease</p>	<p>Anti-social behaviour Parents create new crises Difficult to work with Frequent exclusions Non-engagement with education</p>