

## KEY INDICATORS - DEPRESSED/PASSIVE NEGLECT

	UNIVERSAL/EARLY INTERVENTION	EARLY HELP	TARGETED EARLY HELP	CHILDREN'S SOCIAL CARE
<b>Characteristics of carers</b>	<p>Often severely abused/neglected by own parents</p> <p>Given up thinking and feeling</p> <p>Withdrawn</p> <p>Lack of meaningful engagement</p> <p>Forgetting appointments</p> <p>Can't impose boundaries</p> <p>Focused on own needs</p> <p>Not seen in school</p> <p>Blame others for children's behaviour</p>	<p>May seem unmotivated/mild learning disability</p> <p>Learned helplessness</p> <p>No structure/poor supervision</p> <p>Stubborn negativism-passive aggressive</p> <p>Missing appointments</p> <p>Disorganised</p> <p>Seeking services to solve problems (but not changing)</p> <p>Emerging criticisms</p> <p>One or two elements of toxic trio emerging</p> <p>Change schools</p>	<p>No smacks/no shouting/no deliberate harm BUT no hugs, warmth emotional involvement either.</p> <p>Unresponsive to children's needs-limited interaction</p> <p>Avoiding appointments</p> <p>Struggling to engage</p> <p>Blaming services for lack of progress</p> <p>Refuse to engage with early help</p>	<p>Obstructing appointments</p> <p>Blaming others</p> <p>Combination of toxic trio reaching crisis</p> <p>No ability to change</p> <p>No boundaries</p>
<b>Characteristics of children</b>	<p>Lack of interaction with carers</p> <p>Presents as hungry</p> <p>Lack of progression</p> <p>Tired, withdrawn, isolated</p> <p>Poor diet</p> <p>Lateness at school</p> <p>Dirty clothes</p> <p>Developmental milestones not met</p> <p>Attendance at A&amp;E</p> <p>Not at risk of CSE</p>	<p>Infant-not curious, unresponsive, moans and whimpers but does not cry or laugh</p> <p>Tend not to say much</p> <p>Unwashed, ill-fitting clothes</p> <p>Missing school</p> <p>Repeated attendance at A&amp;E</p> <p>Unmet health needs</p> <p>Obese</p> <p>Mild risk CSE</p>	<p>At school - isolated, aimless, lacking in concentration, drive, confidence and self esteem</p> <p>Anxious</p> <p>Goes missing</p> <p>Poor school attendance</p> <p>Self-harm</p> <p>Self-isolating</p> <p>Unresponsive</p> <p>Moderate risk CSE</p>	<p>Developmental delay</p> <p>Absent from school</p> <p>Regularly goes missing</p> <p>Not accessing health services</p> <p>Inappropriate behaviour for age</p> <p>Morbidly obese</p> <p>Significant risk CSE</p>
<b>What professionals notice</b>	<p>Shut down and block out all information.</p> <p>Absence from school/nursery</p> <p>Children appear hungry</p> <p>Inconsistent engagement</p> <p>Turn up late at school</p> <p>Poor dental hygiene</p>	<p>Parents do not believe they can change so do not even try</p> <p>A sense of hopelessness and despair-which can be reflected in the workers too</p> <p>Poor dental hygiene</p> <p>Stealing food</p>	<p>Material and emotional poverty</p> <p>Homes and children dirty and smelly</p> <p>Chaotic, dirty households</p> <p>Children not saying anything or making excuses for their parents</p> <p>Children attending appointments on their own</p> <p>Repeated concerns reported by neighbours</p> <p>Severe dental disease</p>	<p>Urine soaked mattresses, dog faeces, filthy plates, rags at the window</p> <p>Children parenting their parents</p> <p>Offending behaviour</p> <p>Difficult to work with</p> <p>Not in for visits</p>